Contents

Chapter 1.	of Science and Technology Education?	1
Chapter 2.	What Role Should TIMSS Play in the Evaluation of U.S. Science Education?	23
Chapter 3.	Evaluating Systemic Reform: Evaluation Needs, Practices, and Challenges	49
Chapter 4.	Musings on Science Program Evaluation in an Era of Educational Accountability	81
Chapter 5.	Assessment Reform: A Decade of Change Wendy McColskey and Rita O'Sullivan	105
Chapter 6.	Evaluation of Information Technology John M. Owen, Gerard T. Calnin, and Faye C. Lambert	133
Chapter 7.	Complementary Approaches to Evaluating Technology in Science Teacher Education David D. Kumar and James W. Altschuld	165

xvi Contents

Chapter 8.	Evaluation of Science Teaching Performance through Coteaching and Cogenerative Dialoguing Kenneth Tobin and Wolff-Michael Roth	187
Chapter 9.	Evaluating Science Inquiry: A Mixed-Method Approach	219
Chapter 10.	Distance Learning in Science Education: Practices and Evaluation	243
About the Au	ıthors	267
Index		273